

Cover Sheet: Request 15180

EUS 3XXX – Soccer Culture in Europe

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Corinne Tomasi corie@ufl.edu
Created	7/16/2020 4:27:43 PM
Updated	12/4/2020 1:34:44 PM
Description of request	Requesting permanent course code for new class on soccer culture in Europe.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 16660000	Amie Kreppel		7/17/2020
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee recycles this request, with the following changes needed: 1) Week 16 removed. 2) Understand and reconsider are not observable/measurable. 3) Attendance policy: Random attendance? 4) Single items above 15% of a course grade needs to be proctored. Take-home final exam needs proctoring. More detail on team project would also be helpful. 5) Suggestion: Transcript Title – Soccer Culture Europe.	10/16/2020
No document changes					
Department	Approved	CLAS - European Studies 16660000	Amie Kreppel	Please note that the take home exams are intended to be open book and do not require, nor should they have proctoring.	10/28/2020
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		12/4/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/4/2020
No document changes					
Statewide Course Numbering System					

Step	Status	Group	User	Comment	Updated
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 15180

Info

Request: EUS 3XXX – Soccer Culture in Europe

Description of request: Requesting permanent course code for new class on soccer culture in Europe.

Submitter: Corinne Tomasi corie@ufl.edu

Created: 10/28/2020 11:29:52 AM

Form version: 4

Responses

Recommended Prefix

Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.

Response:
EUS

Course Level

Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).

Response:
3

Course Number

Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.

Response:
XXX

Category of Instruction

Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.

Response:
Intermediate

- 1000 level = Introductory undergraduate
- 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate
- 4000/5000= Joint undergraduate/graduate
- 4000/6000= Joint undergraduate/graduate

**Joint undergraduate/graduate courses must be approved by the UCC and the Graduate Council)*

Lab Code

Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

Response:
None

Course Title

Enter the title of the course as it should appear in the Academic Catalog. There is a 100 character limit for course titles.

Response:
Soccer Culture in Europe

Transcript Title

Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 30 characters (including spaces and punctuation).

Response:
Soccer Culture Europe

Degree Type

Select the type of degree program for which this course is intended.

Response:
Baccalaureate

Delivery Method(s)

Indicate all platforms through which the course is currently planned to be delivered.

Response:
On-Campus

Co-Listing

Will this course be jointly taught to undergraduate, graduate, and/or professional students?

Response:
No

Effective Term

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:
Earliest Available

Effective Year

Select the requested year that the course will first be offered. See preceding item for further information.

Response:
Earliest Available

Rotating Topic?

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:
No

Repeatable Credit?

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:
No

Amount of Credit

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:
3

S/U Only?

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:
No

Contact Type

Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:

Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:

3

Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 500 characters or less. See course description guidelines.

Response:

Examines how soccer reflects and shapes continental, national, political, and social culture of modern Europe.

Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Courses level 3000 and above must have a prerequisite.

Please verify that any prerequisite courses listed are active courses.

Response:

Sophomore-standing or higher.

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.
- If the course prerequisite should list a specific major and/or minor, please provide the plan code for that major/minor (e.g., undergraduate Chemistry major = CHY_BS, undergraduate Disabilities in Society minor = DIS_UMN)

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and undergraduate PBH student should be written as follows: HSC 3502(C) & (HSC 3057 or HSC 4558) & UGPBH

Co-requisites

Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system. If there are none please enter N/A.

Response:
N/A

Rationale and Placement in Curriculum

Explain the rationale for offering the course and its place in the curriculum.

Response:
There is no other similar course that specifically looks at soccer in Europe, and the unique place the sport holds in the culture of individual European countries and the continent as a whole. The course offers students the opportunity to examine the sociological, historical, economic, political, and cultural impacts of soccer in Europe. Soccer culture opens up discussions on immigration, business, identity, gender, and inclusiveness in Europe.

Course Objectives

Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.

Response:
By the end of the course, students will be able to:

Explain the significance of soccer in the larger discussion about European culture and history

Present an informed understanding of a specific European country, its national soccer team and the cultural significance of the sport in the country

Discuss specific developments that correlate soccer to political, social, economic, and other developments in the European Union

Evaluate the behind-the-scenes dynamics that create and transform the soccer culture in Europe and the wider world.

Course Textbook(s) and/or Other Assigned Reading

Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. Please provide specific examples to evaluate the course and identify required textbooks.

Response:
"The Club: How the English Premier League Became the Wildest, Richest, Most Disruptive Force in Sports" by Joshua Robinson and Jonathan Clegg

Other readings are articles made available via Canvas, including:
"Football as World-View and Ritual" by Christian Bromberger, French Cultural Studies
"Did a Europe of Football Exist in the 1930s?" by Paul Dietsch in Original and Birth of the Europe of Football
"Imagined Communities in the Global Game: Soccer and the Development of Dutch National Identity" by Frank Lechner, Global Networks
"Getting into Europe: Global Flows of Talent" in Global and Local Football: Politics and Europeanization on the Fringes of the EU
"Geographical Typology of European Football Rivalries" by S. Dmowski, Soccer & Society
"The Love of my Life: The Meaning and Importance of Sport for Female Fans" by S. Pope, Journal of Sport and Social Issues

Weekly Schedule of Topics

Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.

Response:

Week 1 - Introduction & What Soccer Means

Week 2 - Soccer is Tradition (origins & history)

Week 3 - Soccer in war time (soccer interwar period and WWII)

Week 4 - Soccer and national identity (imagined communities; national identity through national teams)

Week 5 - Soccer and migration (global flow of talent; spotlight on Mesut Ozil)

Week 6 - Soccer and Corporate Europe (economics of soccer in Europe; money in soccer)

Week 7 - Soccer and Identity Politics (geographical identity)

Week 8 & 9 - Soccer Fandom (culture of hooligans; fanaticism in soccer)

Week 10 - Soccer and gender (women in European soccer)

Week 11 - Soccer and religion (focus on soccer and Islam)

Week 12 - Soccer Europa (group presentations on soccer culture in assigned countries)

Week 13 & 14 - Soccer is Europe (Europeanization and the role of sports and soccer; Brexit impact on soccer)

Week 15 - Spotlight - Soccer in the UK & Conclusion

Grading Scheme

List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades. If participation and/or attendance are part of the students grade, please provide a rubric or details regarding how those items will be assessed.

Response:

- Take-home final examination (35 points). The final examination will be drawn from lectures and select readings. A review class will provide guidelines and questions and the examination will be due on the last meeting of class.
- In-class mid-term examination (25 points).
- Team project (30 points). In this interesting and interactive project, the teams will study specific countries by focusing on national and local teams. Along with further information and guidance to be provided in class, soccer teams (groups) will be formed in the first week of classes; then under the professor's guidance, these teams will research, prepare, and present their team projects on a weekly basis related to each week's discussion theme and as a closing presentation in an in-class panel called, "Soccer Europa."
- Attendance (10 points) taken at beginning of class. Students are allowed 2 unexcused

absences. After the second unexcused absence students will lose 2 points for each subsequent unexcused absence.

A; 94-100%
A-: 90-93%
B+: 87-89%
B: 84-86%
B-: 80-83%
C+: 77-79%
C: 74-76%
C-: 70-73%
D+: 67-69%
D: 64-66%
D-: 60-63%
E: <60%

Instructor(s)

Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.

Response:
Emrah Sahin

Attendance & Make-up

Please confirm that you have read and understand the University of Florida Attendance policy. A required statement related to class attendance, make-up exams and other work will be included in the syllabus and adhered to in the course. Courses may not have any policies which conflict with the University of Florida policy. The following statement may be used directly in the syllabus.

• *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.*

Response:
Yes

Accommodations

Please confirm that you have read and understand the University of Florida Accommodations policy. A statement related to accommodations for students with disabilities will be included in the syllabus and adhered to in the course. The following statement may be used directly in the syllabus:

• *Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.*

Response:
Yes

UF Grading Policies for assigning Grade Points

Please confirm that you have read and understand the University of Florida Grading policies. Information on current UF grading policies for assigning grade points is require to be included in the course syllabus. The following link may be used directly in the syllabus:

- <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Response:
Yes

Course Evaluation Policy

Course Evaluation Policy

Please confirm that you have read and understand the University of Florida Course Evaluation Policy.

A statement related to course evaluations will be included in the syllabus. The following statement may be used directly in the syllabus:

• *Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/public-results/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.*

Response:
Yes